

# MELISSA FLORES

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## EDUCATION

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**BA** Barnard College, Columbia University May 2016  
Psychology  
Minored in Biology & Chemistry

**Senior Thesis**, Barnard College, Columbia University, New York, NY

Advisor: E'mett O. McCaskill

Title: *Geriatric Bipolar Disorder: Exploring the Relationship Between Bipolar Disorder, Cognitive Dysregulation, and the Progression of Dementia*

## HONORS AND AWARDS

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**Dean's List** 2015–2016  
Based on a semester GPA of at least 3.60 (min. 12 letter-graded pt.) 2012–2013

## RESEARCH INTERESTS

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Stress cellular mechanisms in the honey bee • colony thermoregulation • eusociality and social immunity • gut microbiota and stress • regulation of age polyethism and stress • bee neurobiology

## RESEARCH EXPERIENCE

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**Barnard College**, New York, NY 2019 to Present

**Research Assistant**, PI: Jonathan W. Snow

- Characterizing proteostatic networks using chemical stress approaches in forager bees
- Exploring the effect of life stage in stress responses to heat shock in nurses vs foragers
- Qualifying the genetic changes in response to heat shock in queen vs. attendant bees to demonstrate persistence of heat shock response in these reproductive individuals

**Barnard College**, New York, NY Sept 2016 to May 2019

**Research Assistant & Social Media Manager**, PI: Alexandra Horowitz

- Characterized habituation of domestic dog to the familiar odor of their owners to determine whether dogs recognize and represent humans, such as their owners
- Used “nosework” to stimulate positive judgment bias (optimism) to demonstrate that olfaction-based activities can positively contribute to a dog’s welfare
- Redesigned the mirror self-recognition test for domestic dogs by using an “olfactory mirror” test to examine this meta-cognitive task using the dog’s primary sensory modality

**Barnard College**, New York, NY  
**Research Assistant**, PI: Elliot S. Paul

Sept 2013 to May 2015

- Translated passages from Descartes in the original Latin into English for book of essays exploring the philosophy of creativity

## TEACHING EXPERIENCE

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**Barnard College**, New York, NY  
**Discussion Leader**, Department of Biological Sciences

Sept 2020 to Present

- Lead 1 section of BIOL BC1510 Discussion Section, an undergraduate course accompanying the co-requisite Introduction to Organismal & Evolutionary Biology lecture offered in the fall
- Lead 1 section of BIOL BC1512 Discussion Section, an undergraduate course accompanying the co-requisite Introduction to Cellular & Molecular Biology lecture offered in the spring

**Barnard College**, New York, NY  
**Lab Instructor**, Department of Biological Sciences

Sept 2016 to Present

- Teach 1–2 sections of BIOL BC1501 Introductory Lab in Evolutionary & Organismal Biology in the fall
- Teach 1–2 sections of BIOL BC1503 Introductory Lab in Cellular & Molecular Biology in the spring
- Teach 1–2 sections of BIOL BC1010 Lab in Global Health and Ecology (for non-majors) in the spring

**Barnard College**, New York, NY  
**Teaching Assistant**, Department of Biological Sciences

May 2014 to Aug 2018

- Courses assisted: BIOL BC1500 Introduction to Cellular and Molecular Biology; BIOL BC1501 Introductory Lab in Organismal & Evolutionary Biology; BIOL BC1502 Introduction to Cellular and Molecular Biology; BIOL BC1503 Introductory Lab in Cellular & Molecular Biology; and BIOL BC3303 Lab in Molecular Biology

## PUBLICATIONS

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### *Journal Publications*

Shih, S.R., Huntsman, E.M., **Flores, M.E.**, & Snow, J.W., Reproductive potential does not cause loss of heat shock response performance in honey bees. *Scientific Reports*, 10(1), pp. 1–8.

### *Submitted*

**Flores, M.E.**, McNamara-Bordewick, N.K., and Snow, J.W. Pharmacological prolyl-tRNA synthetase inhibition activates ribotoxic stress response in honey bees. Submitted to *Insect Biochemistry and Molecular Biology*.

## MEETING PRESENTATIONS

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**Flores, M.E.**, Huntsman, E.M. Shih, S.R., and Snow, J.W. Reproductive potential does not cause loss of Heat Shock Response performance in honey bees. *Biology and Genomics of Social Insects*. Virtual. Mar 2020.

## DEPARTMENTAL SERVICE

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### **Introductory Biology Committee | Member**

Barnard College, Department of Biological Sciences, New York, NY, Jan 2021–Present

Dedicated to curricular innovation in our introductory level year-long sequence of lecture and laboratory courses required for majors and pre-health tracks.

### **Advising, Mentoring, and Major Tracks Committee | Member**

Barnard College, Department of Biological Sciences, New York, NY, Jan 2021–Present

Focuses on designing resources for students that will guide them in navigating the major and undergraduate research opportunities.

### **Anti-Racism Working Group | Leader**

Barnard College, Department of Biological Sciences, New York, NY, Aug 2020–Present

Examines departmental practices that contribute to recruitment and retention of students to the major with an anti-racist and inclusive lens, including hiring practices, curricular design, student advising, and research mentorship.

## PROFESSIONAL TRAINING

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### **Anti-Racism Institute**

Barnard College, Center for Engaged Pedagogy, New York, NY, Oct 2020–Mar 2021

Six sessions focused on how racism permeates higher education and how to actively dismantle it by applying practical, conceptual, and historical lenses to curriculum design.

### **Rising to the Challenge: Creating Equitable Opportunities During a Remote Learning Environment...and Beyond**

National Science Teaching Association, Association for Multicultural Science Education and NSTA's Committee on Multicultural/Equity in Science Education, Dec 2020–Jan 2021

Four-part, interactive, virtual mini-series focused on providing resources and best practices to support distance learning, in-classroom instruction, and hybrid teaching for diverse students.

## PROFESSIONAL AFFILIATIONS

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American Association of Professional Apiculturists, 2020–Present

National Science Teaching Association, 2020–Present

## LABORATORY SKILLS

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PCR and qPCR • DNA and RNA Extraction • Gel Electrophoresis • Bacterial Transformation  
Dissection • Animal, Plant, and Bacterial Colony Care • Reagent Preparation

## COMPUTER SKILLS

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Microsoft Office and Google Suites • GraphPad Prism • SPSS • HTML5 • CSS • Canva  
Qualtrics • WordPress • Content Management System (Drupal 9)

## LANGUAGES

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**English & Spanish:** Native Languages; **Latin:** Advanced Proficiency; **Ancient Greek & Mandarin:** Novice

## REFERENCES

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**Dr. Jonathan Snow**, Assistant Professor  
Department of Biological Sciences  
Barnard College  
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1006 Altschul Hall  
New York, NY 10027  
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**Dr. Jessica Goldstein**, Senior Lecturer  
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3009 Broadway  
904 Altschul Hall  
New York, NY 10027  
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**Dr. Hilary Callahan**, Professor  
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1007 Altschul Hall  
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**Dr. Alexandra Horowitz**, Adjunct Associate Professor  
Department of Psychology  
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404 Milbank Hall  
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